

Sciotoville Elementary Academy

FY16

Revenue

Balance as of 7/1/15	\$673,615.68
School Foundation (Gross).....	\$1,064,617.00
State Grants.....	\$1,800.00
Federal Grants.....	\$102,704.29
Other-Local/Donations, Interest, etc.	\$97,543.26
TOTAL REVENUES.....	\$1,266,932.55

Expenditures All Funds as of 6/30/16

All Funds

Salaries	\$616,406.50
Fringes (Insurance, Retirement, Medicare)....	\$229,700.01
Purchased Services	\$346,071.98
Supplies	\$45,266.23
Equipment.....	\$0
Other Charges	<u>\$19,314.26</u>
TOTAL EXPENDITURES.....	\$1,256,758.98
ENDING BALANCE AS OF 6/30/16	\$683,789.25

Sciotoville Elementary Academy

Rick L. Bowman, Superintendent
 Foresta Shope, Principal
 Andy Riehl, Treasurer

Governing Board

Mr. Bill Shope, President
 Mr. Bob McCann, V. President
 Mr. Bob Workman
 Mrs. Lettie Johnson
 Mr. Wendell Skinner
 Mrs. Amber Kasper, Faculty Representative

2015-2016 Staff

- FORESTA SHOPE** Principal
- SOMMER PICKLESIMER...Curriculum Director**
- JODY LUCAS.....Secretary**
- STEPHANIE MORROW.....Kindergarten**
- SANDRA PACK** 1st Grade
- MICHELLE KURTZ.....2nd Grade**
- BRIANNA PELFREY.....3rd/4th Grade**
- AMANDA CONKEL.....3RD/4th Grade**
- ANITA RAWLINS..... Intervention Specialist**
- KAILYN SMITH.....Reading Intervention**
- ADAM BAILEY.....Physical Education**
- WILLIAM MILLS..... Music**
- COLLEEN STAPLETON** Technology
- MADDISON ENZ.....Educational Aide**
- AMY BOND..... Educational Aide**
- NATALIE HOWELL** Educational Aide
- BEVERLY WILLIAMS** Educational Aide
- SHERRY GIFFORD** Educational Aide
- DEBBIE DINGESS** Educational Aide
- ASHLEE STAPLETON.....Educational Aide**
- TANYA BAILEY** Educational Aide
- KRISTINA ELO MONROE.....Nurse**
- LAURIE SMITH** Custodian
- GINA GILLILAND.....Food Service**

Sciotoville
 Elementary
 Academy

2015-2016
 ANNUAL REPORT

S.E.A.



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 Sciotoville, OH 45662

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WEB SITE:
sea.k12.oh.us

Sciotoville Elementary Academy

Vision

The Sciotoville School Community will empower all of our students to successfully meet the challenges of their future.

Mission Statement

Together we will learn as much as we can every day to be responsible, respectful, and successful.

Sciotoville Elementary Academy was established in 2008 through the efforts of dedicated community members, parents, and educators to provide a "kids-first" approach to education and a family atmosphere to engage cooperatively with parents and community members to improve learning. The school completed its 8th year in 2015-2016. The school currently serves grades K-4. SEA provides high quality educational opportunities aligned with Ohio's Academic Content Standards. Utilizing state of the art technology, standards-based report cards, and quality assessments, SEA is able to provide a personalized educational experience.

Sciotoville Elementary Academy operates under the guidance of an elected governing board and a dedicated administrative, teaching, and support staff that is committed to providing a well-rounded quality education for all students.

The governing board, staff, students, and community believe SEA is building a foundation for educational excellence and carrying on the Tartan traditions of our community.

The Thomas P. Fordham Foundation Sponsorship Assurance

The Thomas P. Fordham Foundation served as the Sponsor of Sciotoville Elementary Academy during the 2015-2016 school year. Through comprehensive on-site reviews and regular periodic monitoring of the school's academic and fiscal performance, the Fordham Foundation can assure all interested parties that Sciotoville Elementary Academy is in compliance with all applicable state and federal laws. Indicators of the sound academic and fiscal operations of the school can be found of the preceding page of this annual report. Any questions of comments regarding the sponsorship of this community school should be forwarded Theda Sampson, Program Administrator, Thomas P. Fordham Foundation, 15 W. 4th Street – Suite 430, Dayton, OH 45402.

Sciotoville Elementary Academy Performance Against Sponsor's Academic and Organizational Accountability Plan

Primary Academic Indicators		VA Lowest 20%	NR	Operations/Governance Primary Indicators	
Performance Index (PI)	FFB	AMOs	FFB	Records Compliance	E
Value Added (VA)	DNM	Administers Internal Growth Assessment	M	On-time Records Submission Rate	M
KG-3 Literacy Improvement	FFB F	Met Majority of Internal Growth Goals	M	Financial Records Submitted Monthly	E
PI vs. Local District	M	Financial Measures of Success (Current Year)		Annual Audit	E
VA vs. Local District	DNM	Ratio of Assets to Liabilities	E	LEA Special Education Performance Determination	M
PI vs. State Charters	E	Days Cash	E	Operations/Governance Secondary Indicators	
VA vs. State Charters	DNM	Enrollment Variance	E	5 Year Forecasts Submitted by Deadline	M
Secondary Academic Indicators		Financial Measures of Success (Prior Year)		Pre-Opening Assurances Documentation	M
VA Overall	DNM	Multi-year Ratio of Assets to Liabilities	E	Annual Report	M
PI Overall	FFB	Cash Flow	E	Safety Plan & Blueprint Submitted to OAG	M
VA Gifted	NR	Total Margin and Aggregated 3 Year Total Margin	DNM	Family Survey Results	M
VA Disabilities	NR				

Rating Key: E – Exceeds the Standard M – Meets the Standard DNM – Does Not Meet the Standard FFB – Falls Far Below the Standard
 Data Key: DNR – Data Not Reported by the State as of the Drafting of this Report. Data is expected to be released late February 2016. The Annual Report will be revised and submitted as Report Card Data becomes available; NA – Not Applicable due to grade level in the school's contract; NR – Not Rated – This data is not displayed because there are not enough students to evaluate.

District, Student, & Staff Information

Economically Disadvantaged Students: 62%
 Students With Disabilities: 13%
 Staff With Appropriate Certification: 100%

Federal Funding

The Federal Government has had a strong influence on education with the implementation of the No Child Left Behind Act (NCLB) and the Race to the Top Initiative. Last year, S.E.A. participated in several federally funded categorical programs. S.E.A. received about \$102,704.29 to provide services to students and employed 4 people in federal programs with these funds paying a portion of their salaries. Many additional supplemental educational services and materials were also provided to S.E.A.'s students. These services consisted of additional instructional help in reading and math, instructional aide services, intervention teachers, supplies, equipment, reduction of class size, and professional development.



"Startin' as a Tartan"